

The background of the slide is a close-up, artistic photograph of a globe. The globe is partially visible, showing its grid lines and the curvature of the surface. The lighting is warm and orange, creating a sense of depth and texture. The text is overlaid on the left side of the globe.

Public Education: Approaching Obsolescence- Nearing Extinction

Fundamental Principles

- **To inspire all learners**
- **To be world class**
- **To be innovative**
- **To sustain a dynamic- ever changing society**

Universal Mission:

"..to inspire all learners to excel in a dynamic society by creating a world class education within an innovative learning community."

World Class Organizations:

1. Leadership- (Personal humility and professional will)
2. People Oriented- (Load the bus and put the people in the right seats before beginning the journey)
3. Reality Based- (Recognize your organization for what it truly is)
4. Hedgehog Mentality- (Focus on one thing and do it well)
5. Culture of Discipline (Individual commitment and passion provide organizational results)
6. Technology as an Accelerator (Technology enhances change, does not create it)

From: "Good to Great"

By Jim Collins

Dynamic Society

Agricultural Age	[Colonies to 2006]
Industrial Age	[Mid-1800's to 2006]
Information Age	[1940's to 2006]
Knowledge Age	[1980's to 2006]
Innovation Age	[Mid-90's to 2016]

The “Age” of Innovation

What Skills Will Be Needed?

1. **Design-** the ability to add value to functionality
2. **Story-** the ability to compel others to listen and follow
3. **Symphony-** the ability to create harmony from diversity
4. **Empathy-** the ability to understand
5. **Play-** the ability to have ‘fun’
6. **Meaning-** the ability to see purpose

From: “A Whole New Mind”

By Daniel Pink

World Class Schools.....

“.....are places of ethics, morality, creativity and innovation where people are prepared to live in a world not yet in existence...”

Barriers to Meaningful Change

- **Current System of Governance**
- **Failure of Vision**
- **Failure of Investment in Human Capital**

How Might We Survive?



Today, the system of public education has a choice: it either leads change or is led by it. The essence of our society is dynamic and will be (is becoming) innovative in nature. Changes in public education will follow. To refuse change is not an option, however how we change is. The power to decide lies within it.

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